Acknowledgement for the submission of Online AQAR

Naac Office [naac.aqar@gmail.com]

Sent: 27 November 2013 10:53

Dear Sir/Madam,

Greetings from NAAC!

We are in the receipt of online AQAR.

In case, if we need any clarification we will contact you.

Thank you

Regards
Srikanth
Academic Professional
AQAR unit Head
NAAC
Bangalore
080-23005125





Exit this survey

2.

Name of	A.V.C.COLLEGE OF ENGINEERIN
Institution:	
fear of Establishment of the Institution:	1996
Address Line 1:	Mannampandal
Address Line 2:	Mayiladuthurai, Nagapattinam Dist
City/Town:	Mayiladuthurai
State:	Tamilnadu
Postal Code:	609305
Email Address:	avcce@avccengg.net
2. NAAC Accred Year of Accreditation/	litation/ Reaccreditation Deta
Year of	
Year of Accreditation/	
Year of Accreditation/ Reaccreditation:	
Year of Accreditation/ Reaccreditation: Current Grade:	2013 B
Year of Accreditation/ Reaccreditation: Current Grade:	B 2.73
Year of Accreditation/ Reaccreditation: Current Grade: CGPA:	2013 B 2.73
Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional	2013 B 2.73
Year of Accreditation/ Reaccreditation: Current Grade: CGPA:	2013 B 2.73 Status
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Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional Affiliated Permaner 4. Contact Pers Name of Head of	B 2.73 Status on Details
Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional 3 Affiliated Permaner 4. Contact Pers Name of Head of Institution:	B 2.73 Status on Details Dr.C.Sundarraj

Exit this survey

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

Undergraduate (BA/B.Sc./B.Com etc.)	cademic programmes existing (Enter a number;
Post Graduate (MA/M.Sc./M.Com etc.)	6
Research Programmes (M.Phil/P.hD)	2
Certificate Programmes	0
Professional Programmes B. Tech/M. Tech B. Ed/M. Ed Medicine/Pharmacy Paramedical Nursing etc)	7
ther value added rogrammes	0
ny other rogramme offered specify)	2
Details on Prog	gramme Development (Enter a number; 0 for nil)
w programmes ded during the	1

4	year	
	New programes designed	0
	Programes under revision	0
	Interdepartmental collaborative programmes	1
	Inter institutional collaborative programmes	0
-	Number of review committee recommendations implemented (Total)	6
•	Number of NAAC peer team recommendations implemented	6
	Number of UGC/any other expert committee recommendations implemented	3
	Number of review committee recommendation under implementation	3
	Number of NAAC peer team recommendations under implementation	2
	Number of UGC/ any other expert committee recommendations under implementation	2

7. Faculty Details (Enter a number; 0 for nil)

required as per norms for all programmes	
Total faculty on rolls	138
Faculty added during the year	20
Faculty positions vacant	0
Faculty left during the year	15
Total number of visiting faculty	0
Total number of guest faculty	0
8. Qualification o	f Faculty
PhD and Above	10
MPhil	42
Masters	75
Any other (Specify)	
9. Faculty qualifie	cation improvement
PhD awarded to existing faculty	2
MPhil awarded to existing faculty	2
Any other degree awarded to existing faculty	1
10. Administrative	e Staff Details (Enter a number; 0 for nil)
	o otali Dotalio (Diltor a mambor, o for mi)
Administrative staff (total sanctioned)	16
Administrative staff	
Administrative staff (total sanctioned) Administrative staff	16

Number of posts	0
vacant	
11. Technical Su	upport Staff Details(Enter a number; 0 for nil)
Technical Support	33
Staff (Total sanctioned strength)	
Technical Support	33
Staff (Actual strength)	
Added during the	0
year	
Left during the year	0
Number of posts	0
vacant	
	Prev Next

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of 16 / 05 / 2013 establishment of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC	16
members	
Number of Alumni in IQAC	1
Number of Students in IQAC	1
Number of Faculty in IQAC	
Number of Administrative Staff in IQAC	3
Number of Technical Staff in IQAC	0
Number of Management	1

Number of Extern experts in IQAC	nal 1	
Number of any of stakeholder and community representatives	her 1	
14. IQAC Meet	tings	
Number of IQAC meetings held dur the year	ing	
15. Whether Ca	alendar of activities of IQAC formulated for the academic yea	r
16. IQAC Plans	for Development (Enter a number; 0 for nil)	
Number of academ programmes proposed		
Number of value added programmes proposed	2	
Number of skill oriented programmes proposed	1	
Number of faculty competency and development programmes proposed	6	
Number of other staff development programmes proposed	6	
Number of student mentoring programmes proposed	2	
Number of	2	

activities propose	t	
Number of inter departmental cooperative schemes propose	0	
Number of community extensi programmes proposed	2 on	
Any other programmes proposed (Specify)		
Number of academic programmes implemented	or development & Implementation (I	Enter a number; 0 for nil
Number of value added programmes implemented	2	
Number of skill oriented programmes implemented	1	
Number of faculty competency and development programmes implemented	4	
Number of other staff development programmes implemented	2	
Number of student mentoring programmes implemented	1	
Number of co-curricular activities implemented	2	

cooperative programs implemented Number of 2 community extension programmes implemented Any other 0 programmes suggested that are implemented (Specify) 18. IQAC Seminars and Conferences (Enter a number; 0 for ni Number of seminars/ 0 conferences/ workshops organized by IQAC within the institution Number of participants of from the institution Number of participants of from outside (Support of the institution Number of external experts invited (Support of external conferences/seminars/ workshops on institutional quality attended (Support of external conferences/seminars/ workshops on institutional quality attended (Support of external conferences/seminars/ workshops on institutional quality attended (Support of external conferences/seminars/ workshops on institutional quality attended (Support of external conferences/seminars/ workshops on institutional quality attended (Support of external conferences/seminars/ workshops on institutions as collidorative programes (Support of external conferences/seminars/ support of external conferences/seminars/ workshops on institutions as collidorative programes (Support of external conferences/seminars/ support of external conferences/seminars/ supp	Number of inter departmental	0
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19. Did IQAC receive any funding from UGC during the year ? Yes		
Yes	prograntes	
Yes		
Yes	10 Did IOAC	
Yes	is. Did IQAC receiv	e any funding from UGC during the year?
No		
	No	



20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	
Amount Received	
from any other	
source including the	
college management	

- 21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)
- Modernizing Class room with digital equipments
- Proposal for Incubation centre
- Functional English Program for Communication



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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	
Number of faculty members involved in curriculam restructuring/revision /syllabus development	
Number of programes in which evaluation process reformation taken up and implemented	13
Number of active teaching days during the current academic year	165
Average percentage of attendance of students	85
Percentage of classes engaged by guest faculty and emporary teachers	0
Number of self inanced	13

programmes offe	red
Number of aided programmes offe	0 red
Number of programmes discontinued durin the year	O ng
23. Whether ar	ny systematic student feedback mechanism is in p
Yes	
24. Feedback [Details (If answer to Question 20 is Yes)
Percentage of courses where student feedback is taken	100
25. Is feedback	for improvement provided to the faculty?
Yes 26. Faculty Res	earch, Projects, and Publication details for the year
26. Faculty Res Number of major research projects undertaken during	
26. Faculty Res Number of major research projects	earch, Projects, and Publication details for the year
Yes 26. Faculty Res Number of major research projects undertaken during the year Number of minor research projects undertaken during	earch, Projects, and Publication details for the year
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26. Faculty Res Number of major research projects undertaken during the year Number of minor research projects undertaken during the year Number of major ongoing projects Number of minor	earch, Projects, and Publication details for the year 1 2

external funding	
Number of minor project proposals submitted for external funding	29
Number of researce publications in pee reviewed journals	
Number of researce publications in international peer reviewed journals	h 51
Number of research publications in national peer reviewed journals	1 4
Number of research papers accepted fo publication in international peer reviewed journals	
Number of research papers accepted for publication in national peer reviewed journals	
Average of impact factor of publications reported	
Number of books published	2
Number of ëdited books published	0
Number of books (single authored) published	1
Number of books (coauthored) published	1
Numbers of conferences attended by faculty	27

Number of	13
international conferences attended	10
Number of nationa	14
conferences attended	
Number of papers presented in conferences	37
Number of papers presented in international conferences	23
Number of papers presented in national conferences	14
Number of conferences organized by the institution	4
Number of faculty acted as experts resource persons	16
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource personsnational	16
Number of collaborations with international institutions	0
Number of collaborations with national institutions	2
Number of linkages created during the	1

Total budget for	2
research for curren year as a percentage of total institution budget	
Amount of external research funding received in the year	505000
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	4
Number of PhDs awarded during the year	2
Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant research activities	14

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6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

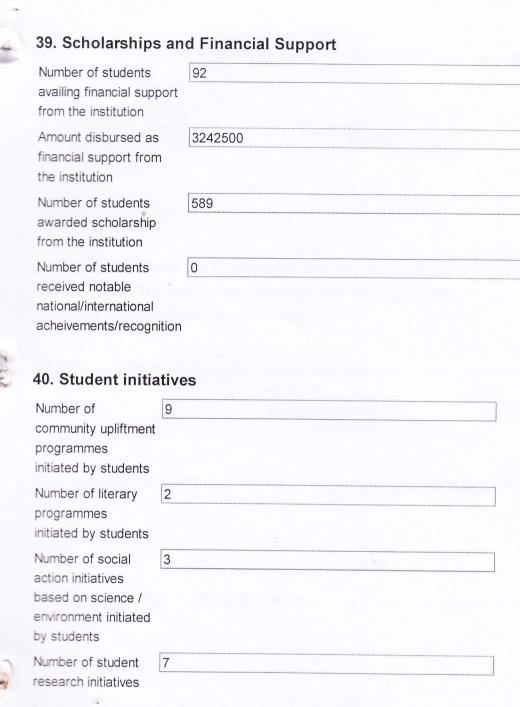
The total intake of	644
students for various courses (Sanctioned)	
Actual enrollment	559
during the year	
Student dropout	17
percentage during the year	
Success percentage in the final	83
examination across the courses	
Number of academic distinctions in the	170
final examination and percentage	
Number of students	6
who got admitted to	
institutions of national importance	The state of the s
Number of students	1
admitted to institutions abroad	
Number of students qualified in UGC NET/ SET	0

Number of students qualified GATE/ CAT/ other examination (Specify)	14
28. Does student examinations?	t support mechanism exist for coaching for competitive
*	
29. Student parti	cipation, if response is yes to Qn. 27
Number of students participated	192
30. Does student	t counselling and guidance service exist ?
Yes	
31. Student parti	cipation, if answer to Qn. 29 is yes
Number of students	120
participated	
32. Career Guida	nce
Number of career guidance	21
programmes organized	
Percentage of	90
students participated in career guidance	
programmes	
33. Is there provi	sion for campus placement?
Yes	
34. If yes to Qn. 3	32
Number of students	967

participated in campus selection

4	programmes	
	Number of students selected for placement during the year	
	No	r sensitization program exist ?
	36. If Answer is	Yes to Qn 34
	Number of programmes organized	39
9	37. Student acti	vities
	Number of students participated in external cultural events	27
	Number of prizes won by students in external cultural events	27
	Number of cultural events conducted by the institute for the students	27
	Number of students participated in international sports and games events	0
	Number of students participated in national level sports and games events	
	Number of students participated in state level sports and games events	31
	Number of students participated in	70
1		

	university level sports and games events	
	Number of prizes	0
	won by students in international sports and games events	
	Number of prizes	0
	won by students in national level sports and games events	
	Number of prizes	21
	won by students in state level sports and games events	
1	Number of prizes	42
E	won by students in university level sports and games events	
	Number of sports and games events conducted by the institute for the students	83
	38. Composition	of students
	Percentage of Scheduled Caste	10
The sale	Percentage of Scheduled Tribe	3
	Percentage of other backward communities	87
	Percentage of women students	54
	Percentage of physically challenged	1
	_	38
	Percentage of urban students	31



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7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.



41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

No



44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- Continuous Internal Assessment System
- Student Feed-back System
- Using of ICT Learning Resources

45. Is a Management Information System (MIS) in place?

Yes

No

No



46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

Yes

- 1. Financial Software System, Fee Billing System
- 2.Admission Management System Software
- 4.CIA performance analysis system through University

47. Existence of learning resource management

e-database in library
ICT and smartclass

e-learning sources

(e-Books,

room

e-Journals)

Production of

teaching modules

Interactive learning

facilities

48. Internal resource mobilization: Kindly provide the amount contributed

1	Research	1370000
	Consultancy and	1972000
	training	
	Student contribution	0

Alumni contribution 205200

Wellwishers 0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development

11669009



Amount spent for student welfare	106338	
Amount spent for staff welfare	980621	
50. Is delegati	on of authority practiced	
Yes		
No	*	
51. Does griev	ance redressal cell exist?	
	Yes	No
Faculty		
Students		
Staff		
Otali		
Number of	received from faculty and resolved (I	
grievances receive	2	
	2 d 2	
grievances receive Number of	2 d 2	
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55. Has the institution conducted any SWOT analysis during the year



Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Unique Management Model
- Committed Faculty Members and Supporting Staff
- Institute presents itself to external quality audits



58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Lack of Research ambiance, Consultancy
 Activities
- The outcome of collaborative research

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- To utilize the experience and expertise of available trained faculty for Research and Consultancy Activities
- To Exploit MOU with Foreign Universities



60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Recruiting and retaining faculty of good quality
- To convert the present campus as a residential campus

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

- Two Departments namely Mechanical Engineering and Computer Applications have been recognized as Research Centre by Anna University, Chennai.
- 62. How do you perceive the role of NAAC in the quality development of your



institution (Suggestions in bullet format to be given below)

- Recommendation of NAAC helps to improve Quality of Teaching, Learning and Research
- Assessment of NAAC peer team helps to

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Dr. T. RANKUMAR)
POOF/CA
NAAC- Coordinator

A.V.C. COLLEGE OF ENGINEERING, Mayiladuthurai, Mannampandal PIN-609 305.