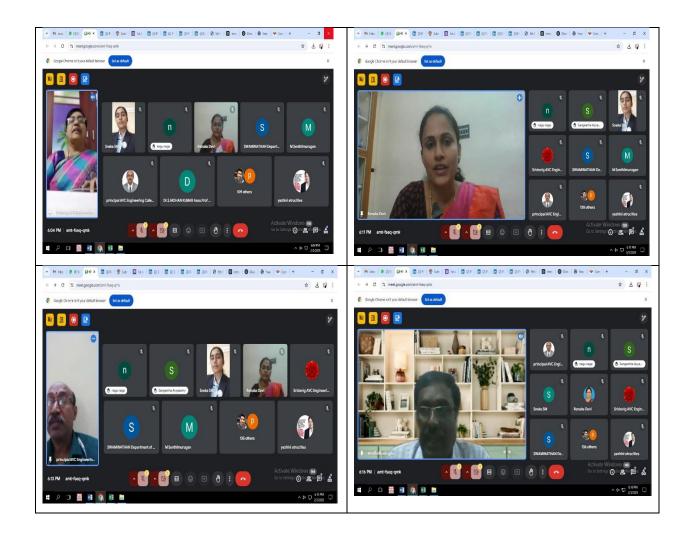
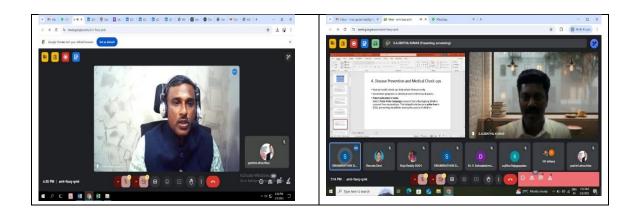
REPORT ON ATAL FDP

The ATAL-sponsored Faculty Development Program (FDP) on *Building Healthy and Sustainable Educational Environments: Legal and Policy Insights* was successfully conducted from February 3rd to February 8th, 2025. The program, focused on the thrust area of Healthcare and Med-Tech, witnessed enthusiastic participation from 286 faculty members representing over 70 institutions across nine states. Designed to enhance awareness and understanding of legal, policy, and health aspects in educational institutions, the FDP featured 13 insightful sessions delivered by distinguished experts from various disciplines.

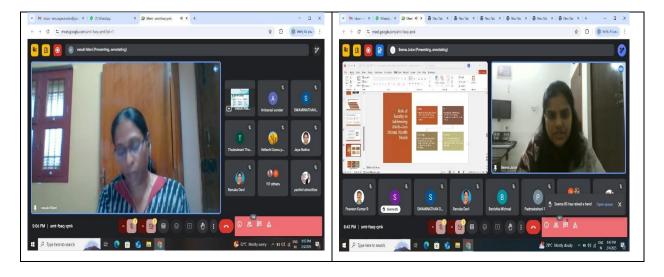
The inaugural session marked the beginning of this transformative program, setting the stage for engaging discussions. The inaugural session of the ATAL Online 6-Day Faculty Development Program (FDP) on "Building Healthy and Sustainable Educational Environment: Legal and Policy Insights" was held on 3rd February 2025 from 6:00 PM to 6:30 PM. The session began with a Welcome Address by Dr. G. Sridevi, HOD of the MBA department, who emphasized the significance of integrating legal and policy frameworks for student health and well-being. This was followed by the Presidential Address from Dr. P. Balasubramanian, Principal, who highlighted the need for holistic education encompassing physical, mental, and emotional well-being. The Inaugural Address by Dr. M. Senthilmurugan, Director, set the thematic focus on legal and policy measures essential for sustaining a healthy educational environment. Dr. R. Renukadevi, FDP Coordinator, then presented the About the FDP session, outlining key objectives at the intersection of healthcare, education, and legal policies. The session concluded with a Vote of Thanks by Dr. J. Swaminathan, Co-Coordinator, who expressed gratitude to the speakers, participants, and organizers, marking the beginning of an insightful and engaging FDP.



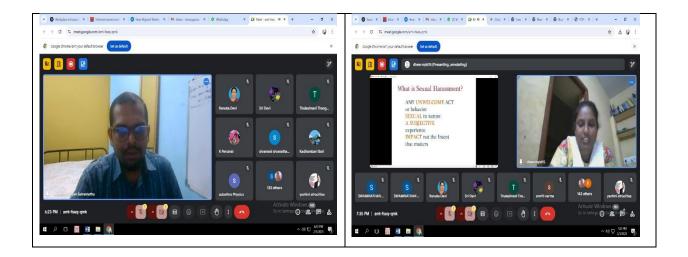
The first day featured two sessions: *Legal Frameworks for Health in Educational Institutions* by Dr. Amirthalingam S., Professor of Law at Tamil Nadu National Law University, and *Understanding Student Health and Well-being* by Dr. S.A. Senthil Kumar, Registrar at NIT Tiruchirappalli. These sessions provided an in-depth understanding of legal policies and student well-being strategies in educational institutions.



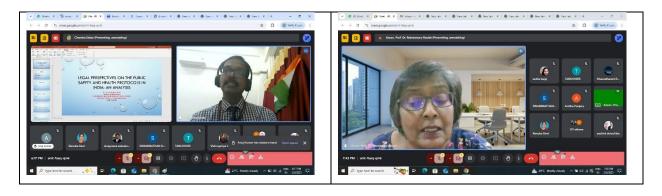
On the second day, the focus shifted to physical and mental health, with sessions on *Promoting Physical Health in Educational Institutions* by Dr. M. Vasuki and *Understanding Mental Health Issues Among Students* by Dr. M. Beena Joice. These discussions highlighted the critical role of educational institutions in fostering both physical and psychological well-being among students.



The third day delved into the legal aspects of mental health and government initiatives for student health, with *Legal Aspects of Mental Health Support* presented by Dr. S. Maruthavijayan from Tamil Nadu Dr. Ambedkar Law University and *Government Initiatives for Student Health and Prevention of Drug Usage* by Dr. Deepa Jayaraman. These sessions familiarized participants with existing legal frameworks and government programs aimed at promoting student health.



On the fourth day, the discussions revolved around safety protocols and environmental sustainability. Dr. R. Chandrasekar from the Central University of Tamil Nadu delivered a session on *Legal Frameworks for Physical Safety and Health Protocols*, emphasizing the importance of institutional policies for student safety. This was followed by *Environmental Health and Sustainability in an International Perspective* by Dr. Ratneswary Rasiah from SEGi University, Malaysia, who shared global best practices on creating sustainable academic environments.



On the fifth day, sustainability and harassment policies were the central themes. Dr. Jenny Wong Sook Khuan from Saito University College, Malaysia, presented on *Implementing Green Practices Using International Best Practices*, offering valuable insights into eco-friendly initiatives for educational institutions. This was followed by Dr. J.J. Savithri's session on *Legal Framework and Policies – Sexual and Cyber Sexual Harassment*, educating participants on legal provisions regarding harassment in academia. Advocate A. Priyanka then elaborated on *The Importance and*

Provisions of PoSH in the Educational System, underscoring the significance of ensuring a harassment-free educational environment.

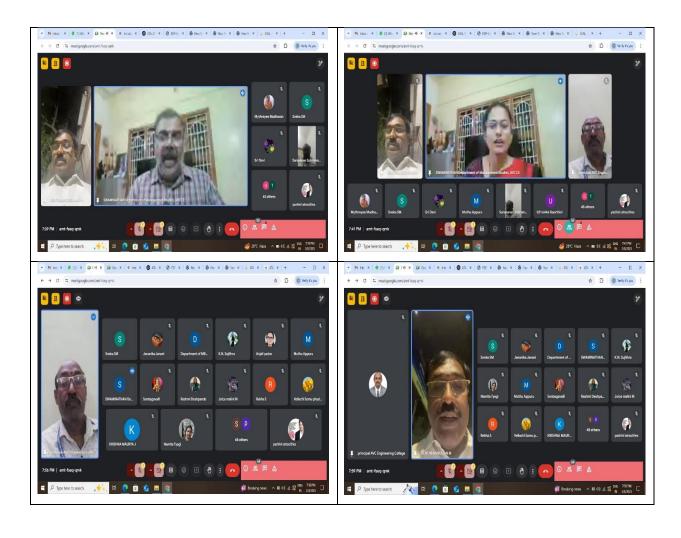


The final day of the FDP featured two crucial sessions. Dr. M.K. Sangeetha, PoSH Cell Coordinator at A.V.C. College of Engineering, presented *Reporting Mechanisms and Handling Student Complaints*, offering practical approaches to addressing student grievances. The last session, *The Role of Faculty in Building Healthy and Sustainable Educational Environments*, was delivered by Dr. D. H. Malini from Pondicherry University, highlighting the pivotal role of faculty in creating a positive and sustainable educational atmosphere.



The six-day ATAL-sponsored Faculty Development Program (FDP) on "Building Healthy and Sustainable Educational Environment: Legal and Policy Insights" successfully concluded on 8th February 2025 with a valedictory session at AVC College of Engineering and Technology. Coordinated by Dr. R. Renukadevi, the FDP provided faculty, researchers, and academicians with in-depth knowledge of legal frameworks essential for sustainable education. The valedictory session began with a Welcome Address by Dr. J. Swaminathan, followed by participant feedback appreciating the insightful sessions and practical applications. Dr. P. Balasubramanian, Principal,

commended the organizers and emphasized the importance of legal and policy awareness in education, while Dr. M. Senthilmurugan, Director, highlighted the need for continuous learning in evolving frameworks. The session concluded with a Vote of Thanks by Dr. G. Sridevi, expressing gratitude to ATAL, AVC management, expert speakers, and participants. The FDP, held from 3rd to 8th February 2025, ended on a high note, equipping participants with valuable insights to foster a sustainable educational environment.





The program concluded with an online test and feedback session, followed by the valedictory session, where participants shared their enriching experiences. The FDP successfully provided participants with comprehensive knowledge on legal, policy, and health-related aspects of education, equipping them with the necessary tools to foster a healthier and more sustainable academic environment. The interactive nature of the sessions, along with the expertise of the speakers, made this program highly impactful, ensuring that the insights gained would contribute to the long-term enhancement of educational institutions.